

# Dynamic System Modeling and Control Design

## Intro. to Control, First-Order Discrete Time Systems

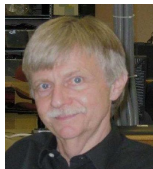
September 4, 2024

# Outline

- 1 Course Logistics
- 2 Feedforward and Feedback Control
- 3 Discrete Time and Continuous Time Control
- 4 Block Diagram and Key Control Questions
- 5 First Order System and Proportional Control

## Course Staff

## Lecturers



Dennis  
Freeman



Vince  
Monardo



Pulkit  
Argawal

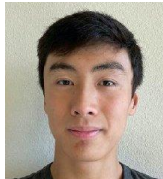
## TAs



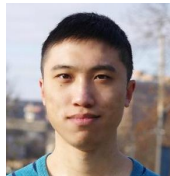
Jack Readlinger



Cole Paulin



Brian Li



Zhijian Ren

# Meeting Times

**Lectures:** Monday, Wednesday from 3pm-4pm, 32-155

**Labs** (all in 38-545, starting this week):

- Thursday, 2pm-5pm
- Friday, 10am-1pm
- Friday, 2pm-5pm

**Office Hours** (all in 38-545, starting next week):

- TBD

Please sign up on Piazza.

Reminder: Please Submit the Lab Schedule Form!

6.310



## Dynamic System Modeling and Control Design (Fall 2024)

**Room Change:** The first lecture in 6.3100/6.3102 will be held on Wed, Sep 4, at 3pm in **2-190**

Hello Vince Monardo (monardo@mit.edu).

Welcome to 6.3100/6.3102.

**Please schedule your lab section ASAP.**

Our first lab will be held this Thursday, September 5.

Please fill out the [lab schedule form](#) to request a lab section.

# Course Content

**Course Website:** <https://introcontrol.mit.edu/>

## Course Content:

Part 1: Classical control

- Discrete time (steady state error, stability)
- Continuous time (sinusoidal steady state)

Part 2: Introduction to modern control

- State space representation
- Pole placement, LQR
- Observers

Pre-requisites: (8.02 (GIR) and (18.06 or 18.C06)) or consult an instructor.

# Course Components

## **6 labs (2 weeks per lab)**

- Based on in-person checkoffs
- Need to complete a lab before the next lab
- Need to submit the post-lab before the next lab

## **Written post-lab problems – graded by the TAs**

- Solutions are posted immediately after the deadline

## **Online pre-lab problems**

# Extensions and late policies

## **Lab and post lab:**

Please contact one of the course instructors and S<sup>3</sup> if you find yourself falling behind. We will do all that we can to provide accommodations if unplanned issues arise.

## **Online prelab:**

No late penalty



## Grade in 6.310 (Undergraduate Subject)

**To get an A**, you must

- complete all checkoffs in all labs,
- submit correct answers to at least 90% of prelabs,
- receive a grade of C or higher on each of the postlabs, and
- receive an average grade of A on the postlabs (after dropping lowest postlab score).

**To get a B**, you must:

- complete all checkoffs in all labs,
- submit correct answers to at least 80% of prelabs,
- receive a grade of C or higher on each of the postlabs, and
- receive an average grade of B on the postlabs (after dropping lowest postlab score).

## Grade in 6.3102 (Graduate Subject)

**To get an A**, you must

- satisfy all of the criteria for an A in 6.310 and
- receive an average grade of A on the graduate problems.

**To get a B**, you must:

- satisfy all of the criteria for an B in 6.310 and
- receive an average grade of B on the graduate problems.

# Classes of Control Systems

Control designs fall broadly into two classes:

- **Feedforward:** control action is not dependent on sensor information
- **Feedback:** control action depends on real-time sensor feedback

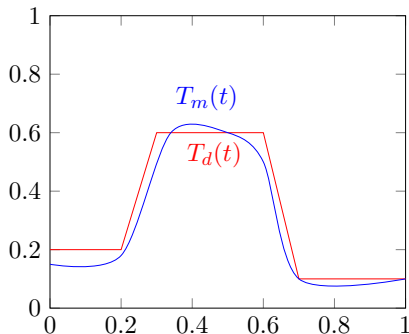
Examples:

- **Feedforward:** kicking a ball; the control signal is based on prior results. Once kicked, we cannot influence the trajectory of the ball.
- **Feedback:** driving a car; requires us to observe our surroundings and provide continual instructions

# Understanding Time in Control

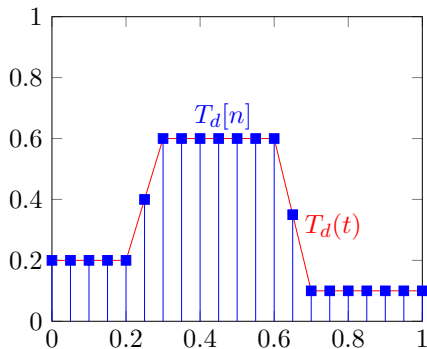
Physical systems operate in *continuous time* (CT). For example, suppose we want to operate a system at a desired temperature. We can then measure the actual temperature.

- $T_d(t)$ : desired temperature
- $T_m(t)$ : measured temperature



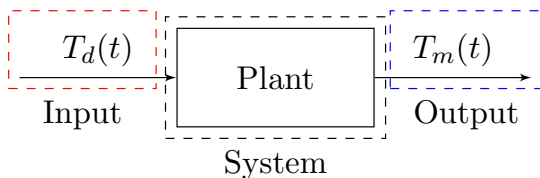
# From Continuous to Discrete Time

Systems controlled by microcontrollers operate at a fixed rate, i.e., in *discrete time* (DT).



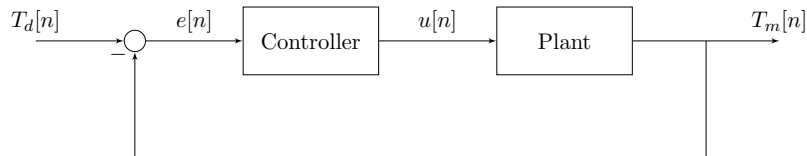
# Open-Loop Block Diagram

Block diagrams are critical for analyzing the logic of the control system. For example, here is our simple open-loop control diagram:



## Check Yourself: Closed-Loop Block Diagram

Consider the following closed-loop control diagram:

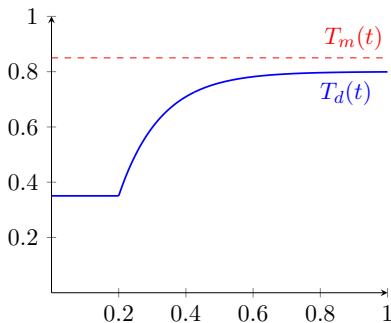


Identify:

- Input to the system
- Output of the system
- The error, i.e., difference between  $T_d[n]$  and  $T_m[n]$
- The control signal

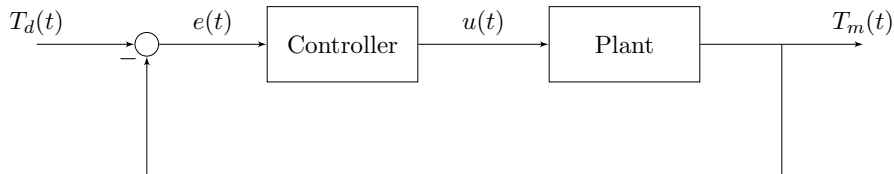
# Key Design Questions

- **Stability:** will the control input be finite?
- **Steady-state error:**  
 $\lim_{t \rightarrow \infty} |T_m(t) - T_d(t)|$
- **Convergence rate:** How fast does  $T_m(t)$  approach  $T_d(t)$ ?
- **Noise rejection:** How well does the controller deal with unexpected disturbance?





# First Order CT Systems



The first order differential equation that describes our system is:

$$\frac{dT_m(t)}{dt} = \gamma u(t).$$

# First Order Systems

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$$\frac{dT_m(t)}{dt} = \gamma u(t).$$

However, with our microcontroller we need to discretize the equation:

$$\frac{T_m[n] - T_m[n - 1]}{\Delta T} = \gamma u[n - 1]$$

A simple type of controller is called proportional control:

$$u[n] = K_p e[n] = K_p (T_d[n] - T_m[n])$$

How do we pick  $K_p$ ? Next lecture!